

CORE Subjects	Lesson and Resources	Notes / Extension Task
<p>ENGLISH</p>	<p>Lesson 1</p> <p>Lesson 2</p> <p>Lesson 3</p> <p>Lesson 4</p> <p>Lesson 5</p> <p>Lesson 6</p> <p>Lesson 7</p>	

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<p style="text-align: center;">MATHS</p>	<p><u>Lesson 1</u> Angles in quadrilaterals Sparx: M679 Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Angles in quadrilaterals</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1240 395 1339 478" style="border: 1px solid black; padding: 2px; width: fit-content;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1234 533 1789 596" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small;">Search for topics:</td> <td style="font-size: small;">Your curriculum:</td> </tr> <tr> <td style="border: 1px solid black; padding: 2px;">Enter topic name or code</td> <td style="border: 1px solid black; padding: 2px;">Key Stage 3</td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	Enter topic name or code	Key Stage 3
	Search for topics:		Your curriculum:			
	Enter topic name or code		Key Stage 3			
<p><u>Lesson 2</u> Angles in polygons Sparx: M653 Follow this link, watch the video by pressing the red button and answer the questions 2, 3 and 4. Click the tick at the bottom to check your answers. Angles in polygons</p>						
<p><u>Lesson 3</u> Angles in polygons Sparx: M653 Follow this link, watch the video by pressing the red button and answer the questions 1, 5, 6, 7, 8. Click the tick at the bottom to check your answers. Angles in polygons</p>						

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<p>MATHS</p>	<p><u>Lesson 4</u> Angles in polygons Sparx: M653 Follow this link, watch the video by pressing the red button and answer the Apply questions. Click the tick at the bottom to check your answers. Angles in polygons</p>	<p>Sparx - How to Use</p> <p><u>Notes:</u> Where relevant, find the Sparx Task by clicking on Independent Learning:</p> <div data-bbox="1261 395 1359 477" style="border: 1px solid black; padding: 2px; width: fit-content;"> Independent Learning </div> <p>And then search for the relevant task in the Search bar:</p> <div data-bbox="1254 533 1809 596" style="border: 1px solid black; padding: 2px;"> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="font-size: small;">Search for topics:</td> <td style="font-size: small;">Your curriculum:</td> </tr> <tr> <td><input style="width: 90%;" type="text" value="Enter topic name or code"/></td> <td><input style="width: 90%;" type="text" value="Key Stage 3"/></td> </tr> </table> </div> <p>Use the videos for support as you answer the questions.</p> <p><u>Extension Tasks:</u> Complete all Compulsory, Target and XP Boost tasks at 100%</p>	Search for topics:	Your curriculum:	<input style="width: 90%;" type="text" value="Enter topic name or code"/>	<input style="width: 90%;" type="text" value="Key Stage 3"/>
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	<input style="width: 90%;" type="text" value="Enter topic name or code"/>		<input style="width: 90%;" type="text" value="Key Stage 3"/>			
	<p><u>Lesson 5</u> Angles Tessellation Follow this link, watch the video by pressing the red button and answer the questions. Click the tick at the bottom to check your answers. Angles tessellations</p>					
<p><u>Lesson 6</u> Angles in parallel lines Sparx: M606 Follow this link, watch the video by pressing the red button and answer the questions 1 to 4. Click the tick at the bottom to check your answers. Angles in parallel lines</p>						
<p><u>Lesson 7</u> Angles in parallel lines Sparx: M606 Follow this link, watch the video by pressing the red button and answer the Apply questions. Click the tick at the bottom to check your answers. Angles in parallel lines</p>						

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SCIENCE	Lesson and resources KS 4 > Physics> Particle model Lesson 1 Density required practical	<p><u>To access lesson:</u></p> <ol style="list-style-type: none"> 1. Click on the link > <u>Curriculum - Curriculum (continuityoak.org.uk)</u> 2. Click on KS 3 Science > 3. Select correct topic> 4. Click on lesson number> 5. Select Lesson video/expand screen
	Lesson and resources KS 4 > Physics> Particle model Lesson 2 Density of liquids	
	Lesson and resources KS 4 > Physics> Particle model Lesson 3 Internal energy	
	Lesson and resources KS 4 > Physics> Particle model Lesson 4 Heating and cooling substances	
	Lesson and resources KS 4 > Physics> Particle model Lesson 5 Latent heat	
	Lesson and resources KS 4 > Physics> Particle model Lesson 6 Gas pressure	

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<p>ART</p>	<p>During this term we have been looking into the theme of Migration. But today we are going to concentrate on understanding the art of Lucy Mclauchlan</p> <p>1. 5mins. Analyse this Artwork.</p> <div data-bbox="450 448 734 815" data-label="Image"> </div> <p>What can you see in this artwork? How is it arranged? How has the artist used lines and pattern in this work? What do you notice about the colour in this work? Do the patterns, images remind you of anything else/ Do you think the artist has been influenced by looking at other arts/craft- if so what?</p> <p>2. Watch the following two videos and add to your notes. https://www.youtube.com/watch?v=cFfNoOAXCzw https://www.youtube.com/watch?v=ReB57rzG7Sc</p> <p>3. To understand the work of Lucy McLaughlan and create an A3 artist research page.</p> <p>On your artist page include: Artist Name Printed image of her work Key words that describe her work – work this into your design Your own line and pattern work practising her style. You might do this expanding from one of her pieces of work. (Use a fine liner or pen to doodle out from a small printed piece of her work.)</p>	<p>Note: If you are UNSURE at any point, please contact Mrs Palomino with any questions and further guidance.</p> <p>If you finish earlier than in 1hr and 15mins, start having a go of doing the actual portrait in an A4. Try to draw the person you are using in your project . If not able, you may trace, but you will learn more if you do some yourself</p>

ART

You could start to include ideas around the theme here, for instance will you include birds, people?

4. Write your name surname, class code and present the work to your teacher when you are back in your class.



DRAMA

Everyone has now created a box set model. Put your design onto paper. How would you want your set to look for the chocolate scene in Charlie and the chocolate factory? Consider; levels, colour, wow-factor, floor, ceiling.

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<p>FRENCH</p>	<p>Here are the topics that we are studying this term:</p> <p>The world around us:</p> <ul style="list-style-type: none"> - Celebrations / Festivals in the francophone world. - The world around us – your town and your environment. <p>Revise these topics here on BBC Bitesize:</p> <p>Celebrations and festivals More festivals activities My town Social and global issues</p> <p>Practise the vocabulary from the French page in your Knowledge Organiser.</p>	<p>Notes:</p> <ol style="list-style-type: none"> 1. Watch the video on Bitesize and complete the activities. 2. Make a note of any new words in French and English 3. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none"> 1. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.
<p>GEOGRAPHY</p>	<p>Follow the links below to watch and complete the Oak National lessons. Ensure you are in a suitable environment to work where you can listen to the teacher recording of the lesson. You will pause and complete all activities and record your work on the worksheet uploaded or in a notebook or on paper.</p> <p>Only complete the amount of lessons you would have missed had you have been in school.</p> <p>Website: https://continuityoak.org.uk/Lessons</p> <p>Spring Term 2/Summer Term 1 & 2 Go to- Geography- Year 9- Unit 1- Ecosystems</p> <p>Week beginning 29/4 L1- Where are the major biomes of the world located? L2- What are the features of the major biomes of the world? L3- How can we use climate graphs to compare rainforests and deserts?</p>	<p>If you have finished all the tasks in the lesson and resources section and wish to continue some more geography work log on to Seneca using your school account.</p> <p>Search for KS3 Geography and work your way through the learning and quizzes for the topic you are currently learning.</p>

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HISTORY	<p>Lesson 36: What was the Holocaust? https://classroom.thenational.academy/lessons/no-true-witnesses-c4r6cc</p> <p>Lesson 37: What was it like to be a prisoner in Auschwitz https://classroom.thenational.academy/lessons/the-demolition-of-man-ccr3at</p> <p>Lesson 38: What does resistance mean? https://classroom.thenational.academy/lessons/what-counts-as-resistance-c4w34c</p>	
MUSIC	<p>Tasks will appear here when available. While they are not available, refer to the Year 9 Knowledge Organiser for tasks or ask your teacher.</p>	
RELIGIOUS STUDIES		

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SPANISH	<p>Here are the topics that we are studying this term:</p> <p>The World around us</p> <ul style="list-style-type: none">- Celebrations / Festivals in the Hispanic World- The world around us – your town and your environment <p>Revise these topics here on BBC Bitesize:</p> <p>Celebrations and festivals Environment in Spanish Home and Town</p>	<p>Notes:</p> <ol style="list-style-type: none">4. Watch the video on Bitesize and complete the activities.5. Make a note of any new words in Spanish and English6. Write a short paragraph (50 words) about the topic. Use opinions, past tense and future tense. Revise writing it out from memory – ask someone at home to test you if possible! <p>Homework / Extension tasks:</p> <ol style="list-style-type: none">2. Active Learn. Go to https://www.pearsonactivelearn.com/app/Home Your username is your Regis School email. Your password is Tr5Reset22 Complete set tasks.